EC selects a research led by Flecha to improve education

escrito por Garazi Lopez de Aguileta y Marta Soler | 19 de diciembre de 2023



Beyond its greater or lesser quality as an evaluation, the PISA results have worried the citizens, professionals and governments of European countries. It is increasingly clear that the only way to overcome this situation is to provide scientific evidence of social impact, a task in which the Community of Research on Excellence for All (CREA) has been a global pioneer. Its study INCLUD-ED was the only one in the field of social sciences and humanities to be included in the EC's list of ten successful European scientific research projects.

When searching for educational actions that are achieving success in different European contexts, it is found that almost all of them are the so-called successful educational actions investigated by INCLUD-ED. **This Monday, December 18th, the approval of the REVERS-ED research, with about three million euros, was announced. Now, the objective is to analyze the results of these successful educational actions, provide scientific evidence of social impact for their recreation in very different contexts and contribute to the development of policies that promote them.** The study is about all European countries, with a team involving

partners from eleven of them.

Teachers in infant, primary, and secondary education dedicate great efforts to improve their students’ right to education. However, these efforts often do not yield the desired results because, with the best intentions, they find themselves implementing hoaxes received in most of the training programs proposed to them. The approval of this project is a great hope and great news for all students, professionals, families and society as a whole.

[Imagen: Unsplash]